

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

This compact was jointly developed by The Foundry community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

The Foundry is committed to frequent, ongoing two-way communication with families about children's learning. Some ways you can expect us to reach you are invitational letters, school calendars, student agendas, parent phone calls, emails, parent/teacher conferences, school messenger, and the school/district websites.

Any teacher's email is firstname.lastname@hallco.org. A complete directory of email addresses is found under the teacher's page on our website <https://thefoundry.hallco.org/web/>

Activities to Build Partnerships

Open House – August 3, 2026, 4:00-7:00 p.m.

Meet your child's teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing (standards and curriculum) your child's academic success for the upcoming year and beyond. We will also discuss accessing (technology) Infinite Campus and Canvas to help your child at home.

Annual Title I Meetings – October 5, 2026 – 9:00 a.m. and 5:00 p.m.

We invite you to learn and share via Zoom and Digital Presentations about our Title I program, including discussions about the Title I Budget, our parent and family engagement involvement policy, the school-wide plan, the school-parent compacts, and the parents' requirements. Invitations are sent home and posted on the school website.

Parent/ Student Portfolio Night – December 11, 14, 15th, 2026, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math (numeracy), Language Arts (literacy), Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? (assessments) Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).

Title I Parent and Family Input Meeting – March 8, 2027, 9:00 a.m. and 5:00 p.m.

Parents, families, and stakeholders give input to the School Improvement Plan, Comprehensive Needs Assessment, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

Parent/ Student Portfolio Night – May 13, 14, 17th, 2027, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math, Language Arts, Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).



School-Parent Compact for Student Achievement

2026-27

Bryan Gray, Principal

770-534-6857

thefoundry.hallco.org

Revised June 9, 2026

Our Goals for Student Achievement

2026-2027 Hall County District Goals

Goal 1: By the end of FY27, the overall CCRPI score for South Hall Middle School will increase by 2 points from the previous year's overall score, demonstrating measurable improvement in school performance across content mastery, progress, closing gaps, and readiness.

Goal 2: By the end of FY27, will implement and monitor targeted strategies in order to increase student efficacy, academic growth, and attendance. that strengthen the overall well-being of students and staff as evidenced by an increase in Georgia School Climate Star Rating by 1% .

2026-2027 The Foundry Goals

Goal 1: By the end of FY27, the graduation rate will increase by 3 or more percentage points from 25-26 school year.

By the end of FY27, the percentage of students increasing at least one performance level on the Georgia Milestones Assessments will increase by an average of 2%

Teachers, Parents, and Students--Together for Success

Teacher/School Responsibilities:

- Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.
- Utilize the Infinite Campus, Canvas, Edgenuity, and The Foundry website to communicate and share instructional strategies and materials with parents.
- Hold parent workshops on campus or via home visits
- Hold Induction and Transition Meetings upon arrival and transfer from The Foundry
- Provide resources for all academic areas through teacher websites, Edgenuity, Canvas, and the Georgia DOE Online Assessment site, which provides parents with tools to prepare your child for the EOC tests.

Family Responsibilities

- Attend parent-teacher induction, transition meetings, and individual conferences to discuss student progress and achievement data.
- Participate in workshops and visit the school's website for updated information.
- Follow the achievement plans created for my student and promote using resources found on teacher's Canvas websites, USA Test Prep, and the GA DOE Online Assessment site to help my student prepare for testing and ensure that students participate in credit recovery opportunities if needed.
- Hold discussions with children that promote sharing about the strategies and activities from teacher taught and Edgenuity classes to increase academic achievement with the goal of graduation.

Student Responsibilities:

- Attending school daily, commit fully to Real Time, maintain/ exceed daily percentage requirements and passing grades in order to improve EOC scores and increase the number of credits earned to stay on track for graduation
- Discuss class activities in Real Time and Edgenuity with parents and read/study daily to increase academic achievement in all content areas.