

What is a School -Parent Compact?

Our annual school -parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

This compact was jointly developed by The Foundry community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

The Foundry is committed to frequent, ongoing two-way communication with families about children's learning. Some ways you can expect us to reach you are invitational letters, school calendars, student agendas, parent phone calls, emails, parent/ teacher conferences, school messenger, and the school/ district websites.

Any teacher's email is
firstname.lastname@hallco.org. A complete directory of email addresses is found under the teacher's page on our website
<https://thefoundry.hallco.org/web/>

Activities to Build Partnerships

Open House – July 28, 2025, 4:00 - 7:00 p.m.

Meet your child's teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing (standards and curriculum) your child's academic success for the upcoming year and beyond. We will also discuss accessing (technology) Infinite Campus and Canvas to help your child at home.

Annual Title I Meetings – October 6, 2025 - 9:00 a.m. and 5:00 p.m.

We invite you to learn and share via Zoom and Digital Presentations about our Title I program, including discussions about the Title 1 Budget, our parent and family engagement involvement policy, the school-wide plan, the school-parent compacts, and the parents' requirements. Invitations are sent home and posted on the school website.

Parent/ Student Portfolio Night – December 10, 11, 15th, 2025, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math (numeracy), Language Arts (literacy), Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? (assessments) Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).

Title I Parent and Family Input Meeting – March 9, 2026, 9:00 a.m. and 5:00 p.m.

Parents, families, and stakeholders give input to the School Improvement Plan, Comprehensive Needs Assessment, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

Parent/ Student Portfolio Night – May 13, 14, 18th, 2026, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math, Language Arts, Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).



School -Parent

Compact

for Student Achievement

2025-26

Bryan Gray, Principal

770-534-6857

thefoundry.hallco.org

Revised June 21, 2025

Our Goals for Student Achievement

2025-2026 Hall County District Goals

Goal 1: By the end of FY26, the percentage of all students moving into the "Proficient" and "Distinguished" (combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.

Goal 2: By the end of FY26, Increase the percentage of referred students who access school-based mental health services in order to increase the overall school climate rating for HCSD by 1%. (86.74 to 87.74).

2025-2026 The Foundry Goals

Goal 1: By the end of FY26, at least 75% of high school students enrolled in person at The Foundry will have successfully completed three Direct Taught and/or Edgenuity courses in order to raise the Foundry graduation rate by 5%.

Goal 2: For FY26, 100% of The Foundry middle school will complete their program portfolio, encompassing the H.C.S.D. literacy components in order to increase the English Language Arts, End of Grade scores for 6th, 7th, and 8th grade by a cumulative average of 5%.

Goal 3: For FY26, all Foundry students will actively participate in a daily Social and Emotional Learning program, "Real Time", which will increase the graduation rate by 5%.

Goal 4: For FY26, The Foundry Staff will increase parent and family involvement in school activities by 5%.

Teachers, Parents, and Students -- Together for Success

Teacher/School Responsibilities:

- Hold parent - teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.
- Utilize the Infinite Campus, Canvas, Edgenuity, and The Foundry website to communicate and share instructional strategies and materials with parents.
- Hold parent workshops on campus or via home visits
- Hold Induction and Transition Meetings upon arrival and transfer from The Foundry
- Provide resources for all academic areas through teacher websites, Edgenuity, Canvas, and the Georgia DOE Online Assessment site, which provides parents with tools to prepare your child for the EOC tests.

Family Responsibilities

- Attend parent - teacher induction, transition meetings, and individual conferences to discuss student progress and achievement data.
- Participate in workshops and visit the school's website for updated information.
- Follow the achievement plans created for my student and promote using resources found on teacher's Canvas websites, USA Test Prep, and the GA DOE Online Assessment site to help my student prepare for testing and ensure that students participate in credit recovery opportunities if needed.
- Hold discussions with children that promote sharing about the strategies and activities from teacher taught and Edgenuity classes to increase academic achievement with the goal of graduation.

Student Responsibilities:

- Attending school daily, commit fully to Real Time, maintain/ exceed daily percentage requirements and passing grades in order to improve EOC scores and increase the number of credits earned to stay on track for graduation
- Discuss class activities in Real Time and Edgenuity with parents and read/study daily to increase academic achievement in all content areas.