



## **Parent and Family Engagement Policy and Plan for Shared Student Success**

### **2025 -2026 School Year**

**The Foundry  
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<https://thefoundry.hallco.org/web/>

**Plan Revised on June 20, 2025**

## **What is Title I?**

The Foundry is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support families. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## **School Plan for Shared Student Achievement**

### **What is it?**

This is a plan that describes how The Foundry will provide opportunities to improve family engagement to support student learning. The Foundry values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that The Foundry will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### **How is it revised?**

The Foundry School invited all parents to attend our annual parent and family engagement input meeting last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

### **Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. The Foundry will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### **Where is it available?**

As a reminder, at the beginning of the year, after revisions we will email through Infinite Campus a plan to all parents in August. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

### **District Goals 2025 -2026**

Goal 1: By the end of FY26, the percentage of all students moving into the “Proficient” and “Distinguished”(combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.

Goal 2: By the end of FY26, Increase the percentage of referred students who access school-based mental health services in order to increase the overall school climate rating for HCSD by 1%. (86.74 to 87.74).

### **School Goals 2025 -2026**

Goal 1: By the end of FY26, at least 75% of high school students enrolled in person at The Foundry will have successfully completed three Direct Taught and/or Edgenuity courses in order to raise the Foundry graduation rate by 5%.

Goal 2: For FY26, 100% of The Foundry middle school will complete their program portfolio, encompassing the H.C.S.D. literacy components in order to increase the English Language Arts, End of Grade scores for 6th, 7th, and 8th grade by a cumulative average of 5%.

Goal 3: For FY26, all Foundry students will actively participate in a daily Social and Emotional Learning program, “Real Time”, which will increase the graduation rate by 5%.

Goal 4: For FY26, The Foundry Staff will increase parent and family involvement in school activities by 5%.

### **School -Parent Compacts**

As part of this plan, The Foundry and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the annual parent and family engagement meeting.

The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child’s teacher if parents need another copy.



## **Let’s Get Together!**

The Foundry will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day at 9:00 a.m. and 5:00 p.m.

### **Open House – July 28, 2025, 4:00 -7:00 p.m.**

Meet your child’s teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing (standards and curriculum) your child’s academic success for the upcoming year and beyond. We will also discuss accessing (technology) Infinite Campus and Canvas to help your child at home.

### **Annual Title I Meetings – October 6, 2025 - 9:00 a.m. and 5:00 p.m.**

We invite you to learn and share via Zoom and Digital Presentations about our Title I program, including discussions about the Title 1 Budget, our parent and family engagement involvement policy, the school-wide plan, the school-parent compacts, and the parents’ requirements. Invitations are sent home and posted on the school website.

### **Parent Information/ Literacy Portfolio Night – December 10, 11, 15th, 2025, 2-6 p.m.**

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math (numeracy), Language Arts (literacy), Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? (assessments) Student Portfolio’s setting them up for success; Transitioning to your student’s home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home). ).

### **Title I Parent and Family Input Meeting – March 9, 2026, 9:00 a.m. and 5:00 p.m.**

Parents, families, and stakeholders give input to the School Improvement Plan, Comprehensive Needs Assessment, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

### **Parent Information/ Literacy Portfolio Night – May 13, 14, 18, 2026, 2-6 p.m.**

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math, Language Arts, Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio’s setting them up for success; Transitioning to your student’s home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).

## Parental and Family Engagement

The Foundry believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

The Foundry is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

**Bryan Gray**

**770 -534 -6857**

<https://thefoundry.hallco.org/web/>

## The Foundry is Branching Out!

The Foundry faculty and staff will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website <https://thefoundry.hallco.org/web/> and emailed through Infinite Campus.
- Participate in Canvas professional development modules at least four times a year educate staff on strategies to improve communication with parents and to increase family engagement.
- Share information in English and Spanish on the school website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, website and flyers.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with local colleges to increase participation and awareness of the school parent and family engagement plan and activities.
- Listen and respond to parents' requests for additional support for parent and family engagement activities.
- Collaborate with the feeder schools to assist with the student transition to The Foundry and the transition back to the student's home school.

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### Parent and Family Engagement Standards

The Foundry and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

### Parent and Family Engagement at The Foundry

The Foundry invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the Bryan Gray at (770) 534-6857 or complete the interest form and leave it in the Main Office.



### Parent and Family Engagement Committee/School Council

- ☐ Yes, I am excited about joining the Parent and Family Engagement Committee
- ☐ Yes, please contact me so I can learn more about the Parent and Family Engagement Committee
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

### Share Your Thoughts

We want to hear from you. If you have any suggestions regarding this plan and the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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